

2021-2022 Budget Profile



Shawnee Heights USD450

2021-2022 Budget General Information

Shawnee Heights USD #450 is a suburban/rural school district comprised of 140 square miles in the Topeka metro area and southeastern Shawnee County. However, the tax base has decreased since Westar's Tecumseh Energy Center closed. District residents benefit from employment opportunities throughout the Topeka metro area notably state, city and county government jobs tied to the presence of the state capital and ease of access to downtown via I-70.

USD #450 is the center of learning for approximately 3,750 students in grades preschool through 12th grade. The district experienced a declining enrollment in four of the prior four years due to larger graduating classes being replaced with smaller kindergarten classes. Enrollment rebounded slightly as the district increased participation in preschool programs. Four elementary schools, a 7th and 8th grade middle school, and a 9th through 12th grade high school comprise the attendance centers of the district. The district employs approximately 281 certified staff members and 288 classified staff members. Shawnee Heights covers approximately 140 square miles, primarily in Shawnee County with small parcels of land in Osage and Douglas counties. USD #450 is accredited through the Kansas Department of Education.

Board Members

Erica Price, President	379-8888	ekprice96@gmail.com
Rocky Busenitz, Vice President	379-5048	busenitzr@usd450.net
Lauren Tice Miller	224-7875	ticemillerl@usd450.net
Rosa Cavazos	817-4830	rosab3@yahoo.com
Eric Deitcher	862-6227	deitchere@usd450.net
Renaehansen	221-1734	renae.hansen@gmail.com
Jason Schulz	640-6617	Jason.Schulz@usd450.net

Key Staff

Superintendent:	Tim Hallacy, Superintendent
Associate Superintendent:	Matt Hirsch, Associate Superintendent
Business Office Staff:	Sara Hoyer, Director of Business & Finance Karen Schulte, Accountant & Board Treasurer Elaine Hughes, Payroll Clerk Darca Millard, Accounts Payable Clerk
Curriculum & Instruction Staff:	Stacey Giebler, Elementary Curriculum Director Stacey Bell, Secondary Curriculum Director Kristin O'Brien, Special Education Director
Other Key Contacts:	Blair Anderson, Information Technology Director Nathan Hofstra, Support Services Director Tara Cox, Food Services Director

The District's Accomplishments and Challenges

Accomplishments:

Shawnee Heights students continue to demonstrate high levels of achievement. State assessment scores for all students are consistently high. ACT scores are at or above state and national averages and significantly more students meet college readiness levels in the four core areas than the state or nation. Students show highest achievement in science, reading and math. Nearly two-thirds of all high school students are enrolled in at least one AP or College level course.

The district has made considerable strides in providing professional development and aligning curriculum to the college and career state standards. Curriculum in three core subjects; Math, English Language Arts, and Science are aligned to national standards and supported with state-of-the-art technology and resources. All students, district-wide are now equipped with iPads (1:1), to facilitate remote learning. MacBook laptop computers are being deployed at the secondary level, beginning with 11th and 12 grade in the coming school year. These devices are seamlessly integrated into the instructional program. Professional development has been designed to enable teachers to accomplish a digital curriculum and delivery method.

With additional at-risk funding, the district has targeted early intervention and social-emotional needs of students. The district will continue offering full day, five days per week preschool to four-year-old students. In addition, the district has employed additional social workers and a behavior interventionist to connect students and families with services beyond what the district can provide.

Challenges:

Declining enrollment in prior years, coupled with a decline in state revenue which resulted in large budget reductions over the last decade have resulted in stagnant teacher salaries. The Board of Education has approved larger contracts with teachers, in recent years, that provided a substantial increase in salaries. The district continues to remain competitive with teacher compensation, so to attract and retain quality teaching staff.

Academically, achievement on state assessments by minority students and students with disabilities continue to lag behind all other students. Increasing student achievement with a changing student demographic remains the district's greatest challenge.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes 4yr old at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) Report Generator:

https://datacentral.ksde.org/report_gen.aspx

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports (Data Central) website below:

<https://datacentral.ksde.org/default.aspx>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses

Accountability Reports website below:

<https://datacentral.ksde.org/accountability.aspx>

- Performance Accountability Reports
- Financial Accountability Reports
- Longitudinal Achievement Reports