

Proposal Summary: Hybrid/4-Day Full On-Site Learning Plan:

- Grades 7-12 continue hybrid learning.
- Students in Full-Remote Learning will continue with this option.
- Grades Pre-K – 6th move to 4-day full on-site learning utilizing cohort groups. Wednesday will be a full remote learning day for all students.
- Students will be allowed to switch between Full Remote to 4-Day On-Site.
- This new learning plan will start on Monday, October 26.
- Each classroom teacher will have all their Track A and Track B students in their classroom together for full on-site learning. These students will be considered the teachers cohort group.
- Social distancing in the classroom will be reduced in the classroom dependent on the number of students and the size of the room. (refer to class size data handout)
- On tonight's agenda is a proposal to buy every student a desk shields to provide an extra layer of protection.
- When students leave their cohort group for Special Education Services, etc, they will be expected to maintain 6-ft social distancing from student not in their cohort group.
- When a teacher's cohort group leaves the classroom, they will maintain 6-ft social distancing from other teacher's cohort groups.
- All other safety components of the USD 450 Back-to-School plan will continue to be followed (mask wearing, temperature checks, cleaning guidelines, hand washing, etc.)
- We will need many parents to drive their students to school to make this happen because busses will have to maintain their current status with one student per seat unless they are family members.

Reasoning for Plan:

- Why PK-6 all at once?
 - The USD 450 Scorecard says we can bring elementary students back so principals felt that it would make the most sense to do it all at once vs. making two separate transitions.
 - If takes a lot of time and effort to create bus routes so much easier to only do it once.

- Why start Oct. 26?
 - The week of October 19 is Parent/Teacher Conferences which would be a good week to transition rooms to the new plan (add desks, tables, chairs). Monday is all conferences, Wednesday is full remote day, Friday is day off.
 - Gives time for teachers to plan for the transition.
 - Gives time to determine which students will be Full-Remote and 4-Day On-Site.
 - Gives time to determine who needs to ride the bus and schedule bus routes.
 - We have some natural breaks in the calendar coming up that could help if we have any outbreaks.
 - 4 weeks school then Thanksgiving week.
 - 3 weeks school then Christmas Break.
 - Gives time to receive desk partitions.

- Why do we need Wednesday's to be Full-Remote?
 - All teachers will continue to have students working from home at times due to waiting for COVID test results or due to being quarantined. Teachers will have to create online assignments for these students to continue learning.
 - Specials Teachers (music, band, PE, art, etc.) will still be providing lessons for all Full-Remote Learners. They will need time to create these lessons since they will also have a full on-site schedule.
 - Due to not allowing any class and a half groups during the day for music, PE, etc., we have some plan time requirements we have to meet for teachers that can be fulfilled on Wednesdays.
 - We need to provide time for grade level collaboration. This has been a very important piece to making hybrid work and it will still be needed with students quarantining and teachers still teaching full-remote groups having a need to create online content together.
 - Wednesdays are needed to allow time for any professional development that will be needed. We have no PD days the remainder of the year but we still have learning needs for our teachers and staff.
 - Wednesdays will also provide time for some extra deep cleaning of learning spaces during the week.