# SUMMARY REPORT INDICATORS:
- **ES** = Exceeds Standard
- **MS** = Meets Standard
- **OT** = On Target for Quarter
- **NM** = Not Meeting Standard
- **Blank** = Not Assessed that Quarter

## ATTENDANCE

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days Absent</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Times Tardy</td>
<td>0</td>
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</tr>
</tbody>
</table>

## ENGLISH LANGUAGE ARTS

### Q1 Q2 Q3 Q4
- **Reading Literature**
  - Ask and Answer Questions about Key Ideas and Details
  - Identify and Explain Craft and Structure
  - Integrate Knowledge and Ideas
  - With Prompting and Support Read Prose and Poetry
- **Reading Informational Text**
  - Ask and Answer Questions about Key Ideas and Details
  - Identify and Explain Craft and Structure
  - Integrate Knowledge and Ideas
  - With Prompting and Support Read Informational Texts
- **Reading Foundational Skills**
  - Recognize Print Concepts
  - Demonstrate Phonological Awareness
  - Apply Phonics and Word Analysis Skills
  - Show Fluency in Grade Level Text
- **Writing**
  - Use Text Types to Write for a Variety of Purposes
  - Produce and Distribute Writing
- **Speaking And Listening**
  - Demonstrate Comprehension and Collaboration
  - Demonstrate Presentation of Knowledge and Ideas

## MATHEMATICS

### Q1 Q2 Q3 Q4
- **Operations and Algebraic Thinking**
  - Represent and Solve Problems Involving Addition and Subtraction
  - Understand and Apply Properties of Operations and the Relationship Between Addition and Subtraction
  - Add and Subtract Within 20
  - Work with Addition and Subtraction Equations
- **Number and Operations in Base Ten**
  - Extend the Counting Sequence
  - Understand Place Value
  - Use Place Value Understanding and Properties of Operations to Add and Subtract
- **Measurement and Data**
  - Measure Lengths Indirectly and by Iterating Length Units
  - Tell and Write Time
  - Represent and Interpret Data
- **Geometry**
  - Reason with Shapes and Their Attributes

## LIFE SKILLS

### Q1 Q2 Q3 Q4
- **Keys of Excellence**
  - Integrity
  - Failure Leads to Success
  - Speak with Good Purpose
  - This Is It
  - Commitment
  - Ownership
  - Flexibility
  - Balance
- **MUSIC**
  - Uses Grade Level Pitch, Rhythm and Interpretation
  - Demonstrates Grade Level Skill in Performance Alone and With Others
  - Demonstrates Respect for Other, Self and Instruments
- **PHYSICAL EDUCATION**
  - Participates Cooperatively
  - Demonstrates Sportsmanship
  - Developing Physical Skills

## For more information regarding state standards, please visit www.ksde.org