## SUMMARY REPORT INDICATORS:
- **ES** = Exceeds Standard
- **MS** = Meets Standard
- **OT** = On Target for Quarter
- **NM** = Not Meeting Standard
- **Blank** = Not Assessed that Quarter

## ATTENDANCE
- **Q1**
  - Days Absent: 0
  - Times Tardy: 0
- **Q2**
  - Days Absent: 0
  - Times Tardy: 0
- **Q3**
  - Days Absent: 0
  - Times Tardy: 0
- **Q4**
  - Days Absent: 0
  - Times Tardy: 0

## ENGLISH LANGUAGE ARTS
- **Q1 Q2 Q3 Q4**
  - **Reading Literature**
    - Ask and Answer Questions about Key Ideas and Details
    - Identify and Explain Craft and Structure
    - Integrate Knowledge and Ideas
  - **Reading Informational Text**
    - Ask and Answer Questions about Key Ideas and Details
    - Determine, Use and Identify the Craft and Structure
    - Integrate Knowledge and Ideas
  - **Reading Foundational Skills**
    - Apply Phonics and Word Recognition
    - Show Fluency in Grade Level Text

## MATHMATICS
- **Q1 Q2 Q3 Q4**
  - **Operations and Algebraic Thinking**
    - Represent and Solve Problems Involving Addition and Subtraction
  - **Add and Subtract Within 20**
  - **Work with Equal Groups of Objects to Gain Foundations for Multiplication**
  - **Number and Operations in Base Ten**
    - Use Place Value Understanding and Properties of Operations to Add and Subtract
  - **Measurement and Data**
    - Measure and Estimate Lengths in Standard Units
    - Relate Addition and Subtraction to Length
    - Solve Money Problems Using Appropriate Symbols
    - Tell and Write Time to the Nearest Five Minutes
    - Represent and Interpret Data

## LIFE SKILLS
- **Q1 Q2 Q3 Q4**
  - **Keys of Excellence**
    - Integrity
    - Failure Leads to Success
    - Speak with Good Purpose
    - This Is It
    - Commitment
    - Ownership
    - Flexibility
    - Balance

## MUSIC
- **Q1 Q2 Q3 Q4**
  - Uses Grade Level Pitch, Rhythm and Interpretation
  - Demonstrates Grade Level Skill in Performance Alone and With Others
  - Demonstrates Respect for Other, Self and Instruments

## PHYSICAL EDUCATION
- **Q1 Q2 Q3 Q4**
  - Participates Cooperatively
  - Demonstrates Sportsmanship
  - Developing Physical Skills

## SCIENCE
- **Q1 Q2 Q3 Q4**
  - Understand and Apply Concepts from Earth Science
  - Understand Characteristics of Living Things
  - Understand and Apply Concepts of Health
  - Plan and Conduct Investigations
  - Describe and Compare Objects

## SOCIAL STUDIES - Past & Present
- **Q1 Q2 Q3 Q4**
  - Identify and Demonstrate Civics/Government Concepts
  - Recognize and Evaluate History Concepts
  - Investigate Geography Concepts
  - Evaluate and Draw Conclusions About Economic Concepts

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*Sample Card 2nd Grade*

**Shawnee Heights USD #450**

**Summary Report Card - 2nd Grade**

2017-2018 School Year

*Student Number:*

*Grade Level: 2nd*

*Teacher Name:*

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For more information regarding state standards, please visit [www.ksde.org](http://www.ksde.org)