

# Sample Card 2nd Grade

Shawnee Heights USD #450  
 Summary Report Card - 2nd Grade  
 2017-2018 School Year

Student Number:  
 Grade Level: ~~2nd~~ 2nd  
 Teacher Name:

**SUMMARY REPORT INDICATORS:**

ES = Exceeds Standard  
 MS = Meets Standard  
 OT = On Target for Quarter  
 NM = Not Meeting Standard  
 Blank = Not Assessed that Quarter

ATTENDANCE	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Times Tardy	0	0	0	0

ENGLISH LANGUAGE ARTS	Q1	Q2	Q3	Q4
<b>Reading Literature</b>				
Ask and Answer Questions about Key Ideas and Details				
Identify and Explain Craft and Structure				
Integrate Knowledge and Ideas				
Read and Comprehend Independently a Range of Reading and Level of Complex Text				
<b>Reading Informational Text</b>				
Ask and Answer Questions about Key Ideas and Details				
Determine, Use and Identify the Craft and Structure				
Integrate Knowledge and Ideas				
Read and Comprehend a Range of Reading and Level of Text Complexity				
<b>Reading Foundational Skills</b>				
Apply Phonics and Word Recognition				
Show Fluency in Grade Level Text				
<b>Writing</b>				
Use Text Types to Write for a Variety of Purposes				
Produce and Distribute Writing				
Research to Build and Present Knowledge				
<b>Speaking And Listening</b>				
Demonstrate Comprehension and Collaboration				
Demonstrate Presentation of Knowledge and Ideas				
<b>Language</b>				
Use Conventions of Standard English When Writing and Speaking				
Apply Knowledge of Language				
Apply Vocabulary Acquisition and Use				
<b>LIFE SKILLS</b>				
<b>Keys of Excellence</b>				
Integrity				
Failure Leads to Success				
Speak with Good Purpose				
This Is It				
Commitment				
Ownership				
Flexibility				
Balance				
<b>MUSIC</b>				
Uses Grade Level Pitch, Rhythm and Interpretation				
Demonstrates Grade Level Skill in Performance Alone and With Others				
Demonstrates Respect for Other, Self and Instruments				
<b>PHYSICAL EDUCATION</b>				
Participates Cooperatively				
Demonstrates Sportsmanship				
Developing Physical Skills				

MATHEMATICS	Q1	Q2	Q3	Q4
<b>Operations and Algebraic Thinking</b>				
Represent and Solve Problems Involving Addition and Subtraction				
Add and Subtract Within 20				
Work with Equal Groups of Objects to Gain Foundations for Multiplication				
<b>Number and Operations in Base Ten</b>				
Understand Place Value				
Use Place Value Understanding and Properties of Operations to Add and Subtract				
<b>Measurement and Data</b>				
Measure and Estimate Lengths in Standard Units				
Relate Addition and Subtraction to Length				
Solve Money Problems Using Appropriate Symbols				
Tell and Write Time to the Nearest Five Minutes				
Represent and Interpret Data				
<b>Geometry</b>				
Reason with Shapes and Their Attributes				
Partition Shapes Equally and Describe With Appropriate Fraction Names				
<b>SCIENCE</b>				
Understand and Apply Concepts from Earth Science				
Understand Characteristics of Living Things				
Understand and Apply Concepts of Health				
Plan and Conduct Investigations				
Describe and Compare Objects				
<b>SOCIAL STUDIES - Past &amp; Present</b>				
Identify and Demonstrate Civics/Government Concepts				
Recognize and Evaluate History Concepts				
Investigate Geography Concepts				
Evaluate and Draw Conclusions About Economic Concepts				

Q1 Comments:

Q2 Comments:

Q3 Comments:

Q4 Comments: