

Sample Card Kindergarten

Shawnee Heights USD #450
 Summary Report Card - Kindergarten
 2017-2018 School Year

Student Number:
 Grade Level: **K**
 Teacher Name:

SUMMARY REPORT INDICATORS:

ES = Exceeds Standard
MS = Meets Standard
OT = On Target for Quarter
NM = Not Meeting Standard
Blank = Not Assessed that Quarter

ATTENDANCE	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Times Tardy	0	0	0	0

ENGLISH LANGUAGE ARTS	Q1	Q2	Q3	Q4
Reading Literature				
Ask and Answer Questions about Key Ideas and Details				
Identify and Explain Craft and Structure				
Integrate Knowledge and Ideas				
Actively Engage in Group Reading Activities				
Reading Informational Text				
Ask and Answer Questions about Key Ideas and Details				
Identify and Explain Craft and Structures				
Integrate Knowledge and Ideas				
Actively Engage in Group Reading Activities				
Reading Foundational Skills				
Recognize Print Concepts				
Demonstrate Phonological Awareness				
Apply Phonics and Word Recognition				
Show Fluency in Grade Level Text				
Writing				
Use Text Types to Write for a Variety of Purposes				
Produce and Distribute Writing				
Speaking And Listening				
Demonstrate Comprehension and Collaboration				
Demonstrate Presentation of Knowledge and Ideas				
Language				
Use Conventions of Standard English When Writing and Speaking				
Apply Vocabulary Acquisition and Use				
LIFE SKILLS				
Keys of Excellence				
Integrity				
Failure Leads to Success				
Speak with Good Purpose				
This Is It				
Commitment				
Ownership				
Flexibility				
Balance				

MATHEMATICS	Q1	Q2	Q3	Q4
Counting And Cardinality				
Know Number Names and the Count Sequence				
Count to Tell the Numbers of Objects				
Compare Numbers				
Operations and Algebraic Thinking				
Understand Addition as Putting Together and Adding To and Subtraction as Taking Apart and Taking From				
Number and Operations in Base Ten				
Work with Numbers 11-19 to Gain Foundations for Place Value				
Measurement and Data				
Describe and Compare Measureable Attributes				
Classify Objects and Count the Number of Objects in a Category				
Geometry				
Identify and Describe Shapes				
Analyze, Compare, Create and Compose Shapes				
SCIENCE				
Engage in Concepts of Science				
Understand and Apply Concepts of Health				
SOCIAL STUDIES				
Engage in Concepts of Social Studies				

Q1 Comments:

Q2 Comments:

Q3 Comments:

Q4 Comments: