Communicating Achievement

SUMMARY REPORTING

- All standards connect to a cluster (heading) on the summary report. Standards on the summary report and in PowerSchool are abbreviated. A complete list of the standards are located at www.ksde.org.

- Reporting for lifeskills and behavior is separate and does not influence Reading, Math, Social Studies, Science, Music and PE achievement.

- Standards encourage students, parents and teachers to focus on learning and growth, showing what the students can do at the end of each quarter.

- Reporting is done 4 times a year but questions can always be answered by contacting the student’s teacher.

- Teacher and students focus on the standards from the start of school. The summary report summarizes the degree the student is meeting established standards.

REPORTING ACHIEVEMENT

The following indicators are used on the summary report:

- **Exceeds Standard** — the student has mastered all grade level standards in a cluster and demonstrated proficiency in at least one standard in a cluster at the grade level above.

- **Meets Standard** — the student has mastered all the standards in the cluster as determined by formal, informal, oral, written and teacher observation.

- **On Target** — the student has mastered at least one of the end-of-year standards in the cluster. The student is on target to meet the grade level standards by the end of the year.

- **Not Meeting Standard** — the student has not mastered any standards in the cluster.

- **Not Assessed** — left blank if the teacher has not introduced the standards in the cluster or measured student progress.
8 KEYS OF EXCELLENCE

INTEGRITY – Match behavior with values. Demonstrate your positive personal values in all you do and say. Words and actions reflect value.

FAILURE LEADS TO SUCCESS – Learn from mistakes. View failures as feedback that provides you with the information you need to learn, grow, and succeed.

SPEAK WITH GOOD PURPOSE – Speak honestly and kindly. Think before you speak. Make sure your intention is positive and your words are sincere.

THIS IS IT! – Make the most of every moment. Focus your attention on the present moment. Choose a positive attitude.

COMMITMENT – Make your dreams happen. Take positive action. Persevere towards goals.

OWNERSHIP – Take responsibility for actions. Be responsible for your thoughts, feelings, words, and actions. "Own" the choices you make and the results that follow.

FLEXIBILITY – Be willing to do things differently. Recognize what’s not working and be willing to change what you’re doing to achieve your goal.

BALANCE – Live your best life. Be mindful of self and others while focusing on what’s meaningful and important in your life. Make positive choices about your mind, body, and emotions.

Grades 3-6 only:
Ready to learn. Uses learning strategies and takes active responsibility for learning.

Questions and Answers

What if I have a question regarding my child’s progress?

Nothing beats communicating with your student’s teacher when you have a question. The report is a summary and in some cases, more details will be needed.

What are the benefits of this revision?

The summary report is now aligned to the Kansas College and Career Ready Standards. By looking at the summary at the close of each quarter, a parent should be able to know what the child is currently able to do. Then, if more information is desired, look at the specific standards on the state website or contact the child’s teacher.

How do Standards benefit students?

The student is more focused on learning the skills. Expectations are clearer and students often monitor their own learning and progress toward a standard. In addition, students can communicate the difference between learning skills or content and life skills or behavior.

What if I don’t have internet access to get into PowerSchool or the standards?

A teacher, by request, can print a copy of the standards or the information in PowerSchool for you at any time.