Shawnee Heights High School Site Council
Minutes
October 10, 2019


Call to Order: Ed called the meeting to order at 11:01AM.

Attendees were asked to review the following two videos in preparation for the meeting.

The Future of Work
https://www.youtube.com/watch?v=59d3UZTUFQO (2:59)

Essential Skills (4:52)
https://vimeo.com/178969881

Agenda Item 1:
The struggle to clearly define the purpose of school for our students. How do we find the balance?

While Site Councils have been required by the Kansas Department of Education for roughly 30 years, the role they serve has evolved. The accreditation of Kansas Schools (KESA) utilizes Building Site Councils to serve the following function: Representing the school’s parents, neighborhood, community, and business/industry, the Building Site Council (BSC) provides input during every step of the growth process. The BSC reviews and provides input/feedback on the work of the Building Leadership Team (BLT). This includes needs assessment, goal area selection, goal and action plan development, evidence/data, and analysis of growth. (KESA Factoid #5; KSDE 5-9-2016)

The Kansas State Department of Ed has released a new video entitled ‘Kansans Can’ All indicators show that the needs of students can no longer be measured by test scores alone as was the case in past years. We are in the final year of a five year cycle for accreditation. Our last two years goals were in the areas of Family Engagement. One of the aspects that area was improved was to change the way Parent-Teacher Conferences were conducted.

It was discussed that many meeting attendees felt that due to the changing needs of students there was area for improvement in STEAM areas, a need for improved critical thinking skills and more development in problem solving for our students. These skills can be difficult to measure but the consensus from the group is that these are life skills which must be developed in our students in order that they can be prepared for the changing workplace. The group spent time discussing how to engage our students as they develop these ‘soft-skills’.

Agenda Item 2: Select results from the latest Kansas Communities that Care survey

It has been made evident from the results of the Kansas Communities That Care Survey that many of our students reported not feeling safe at school and that they feel their parents are not engaged in their academic progress. These findings and many other indicators show that there is a need for a Social-
Emotional Learning Curriculum (SEL) for the high school. This would go beyond the Quantum curriculum the District has been using.

**Agenda Item 3: Social-Emotional Learning (SEL) curriculum**

There is an internal committee looking at options and sharing ideas on how to proceed with defining the needs the school has for a SEL Curriculum. In-service teacher training and building leadership training has been on-going this fall.

**Next Meeting:** The next meeting is Thursday, December 5, 2019, at 11:00 in the T-Bird Room.

**Adjourn:** The meeting adjourned at 12:07PM.